

PLANT

Professional Learning and
Agrifood Network for Training

Erasmus+ CB-VET

Connecting knowledge,
innovation and practice for a
sustainable agrifood future.



Official Launch of the Erasmus+ Project PLANT: Professional Learning and Agrifood Network for Training. Nº 101242853

From Classroom to Field: PLANT's New Vision for Agrifood Skills in Africa and Europe

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Introduction

The official launch of the PLANT project marks an important step towards transforming Vocational Education and Training (VET) systems in Kenya, Uganda, Italy, and Spain. Modernising curricula, integrating digital tools, and fostering public-private partnerships in the agrifood sector, PLANT is responding to the growing demand for skilled labour and making VET education more relevant to industry needs.

Project Overview

The Erasmus+ Project PLANT Professional Learning and Agrifood Network for Training, aims to strengthen and modernise agrifood VET systems across Europe and Africa. The project uses

industry-driven approaches to enhance the relevance, quality, and responsiveness of VET education. It builds the capacity of VET providers to strengthen cooperation between public and private stakeholders and to ensure that training is aligned with labour market needs.

Through collaboration between education providers, agrifood enterprises, public authorities, and other stakeholders, PLANT connects education with the realities of the workplace. The project contributes to socio-economic development, digital transformation, and social inclusion by supporting more adaptable and employment-oriented VET systems.



Project objectives

- **Industry cooperation** – Involve 40 agrifood enterprises in curriculum co-design, directly linking education with industry requirements and helping to bridge the skills gap.
 - **Teacher development** – Equip 120 VET teachers with advanced digital and pedagogical skills to improve the quality and responsiveness of VET provision.
 - **Student impact** – Strengthen learning opportunities for approximately 9,500 students and support smoother transitions from education to employment.
 - **Policy alignment** – Foster advocacy activities involving 60 representatives from national authorities, supporting curriculum changes and influencing educational policy so that VET systems remain aligned with market needs.
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Activities and cooperation

- **Participating partners** – Inercia Digital (Spain) CISS (Italy) , Science Horizon (Kenia) , UYSTO (Uganda), Twende Kazi (Uganda) and Kipepeo Community (Kenia)
- **Curriculum modernisation** – Update VET curricula through industry-driven approaches and collaboration with agrifood enterprises.
- **Digital and sustainable training** – Integrate digital agriculture, climate-smart farming, and sustainable agribusiness management into VET provision.
- **Public-private cooperation** – Strengthen dialogue and cooperation between VET providers, agrifood enterprises, public authorities, policymakers, and local stakeholders.

Outputs and resources

Output	Information
Curriculum co-design	40 agrifood enterprises contribute to the development and modernisation of VET curricula, ensuring stronger alignment with industry requirements.
Teacher capacity building	120 VET teachers receive advanced digital and pedagogical training to improve the quality and relevance of VET education.
Digital and sustainable agrifood training	VET provision incorporates digital agriculture, climate-smart farming, and sustainable agribusiness management.
Policy advocacy and cooperation	Advocacy activities engage 60 representatives from national authorities and support curriculum changes and stronger alignment with labour market needs.

Project Impact

- **VET providers** – PLANT strengthens the capacity of VET providers to deliver demand-oriented training, modernise curricula, use digital tools, and respond more effectively to labour market needs.
- **Agrifood organisations** – By involving 40 agrifood enterprises in curriculum co-design, the project creates a direct link between education and industry requirements and supports stronger public-private partnerships.
- **Students and local communities** – Approximately 9,500 students benefit from more relevant training that supports employability, smoother school-to-work transitions, digital transformation, and social inclusion.
- **National stakeholders** – Advocacy activities involving 60 representatives from national authorities support curriculum changes and help ensure that VET systems are adaptable and aligned with national development strategies and market needs.



"The future of African agriculture depends on empowering the next generation with modern skills, digital technologies, and practical training to transform farming from a struggle to survive into a business."

— Akinwumi Adesina: *President of the African Development Bank*

Conclusion

The official launch of the project PLANT sets the foundation for a sustainable transformation of agrifood VET systems in Kenya, Uganda, Italy, and Spain. By bringing education providers, agrifood enterprises, public authorities, and policymakers together, the project modernises curricula, strengthens public-private cooperation, and improves the relevance of training. Its focus on digital agriculture, climate-smart farming, sustainable agribusiness management, and teacher development will help VET systems respond to evolving industry needs and support more successful transitions from education to employment.

PLANT also establishes a sustainable network of VET institutions that can continuously update their curricula in collaboration with industry stakeholders. This dynamic network will support ongoing dialogue and cooperation, helping maintain alignment between education, employment, and national development priorities.



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